

# The Engle's Eye



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@EaglesEye EHHS



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# **EHHS Homecoming Starring: The Eagles**

By Madison Lilly

What do a nun, a cactus and a six-foot tall can of grease have in common? They were all part of this year's East Hickman Homecoming! Andy Russell dressed as a nun, Ali Martin dressed as a cactus, and FFA had a six-foot tall can of grease on their homecoming float. The week of October 1-5 was full of bountiful and lively events and booming school spirit. Each grade participated to represent their class and compete for the title of Homecoming champion.

The theme "Homecoming: Starring East Hickman" played off of movies; each dress up day originated from a certain genre or line of films: Western Monday, Black and White Tuesday, Disney Wednesday, Hero vs Villain Thursday, and 'In Living Color' Friday, where students wore their class color — black, white, grey, and blue.

The homecoming spirit was at an all time high. Juniors won Western day, Black and White day and Disney day, but seniors claimed Heroes vs Villains and 'In Living Color.'

Thursday, the skits and "Homelycoming" beauty pageant took place in the auditorium. The freshmen had a Jumanji skit, while the sophomores played off a Harry Potter theme. The used juniors the Halloween Hocus Pocus, as inspiration favorite, while the seniors melded together a High School Musical/Mean Girls/Breakfast Club twist. Juniors placed fourth, sophomores third, seniors second and freshmen first.

The "Homelycoming" beauty pageant, hosted by Kylo Ren (aka Mr. Dickson), included four gentlemen, one from each grade who wore an elegant dress, proper shoes, and if they wished, a perfectly done wig. The freshman representative, Ethan Campbell, was escorted by Payton Sharp and Kaitlyn

Boyd while the sophomore representative, Kobe Carter, entered into the contest escorted by Lindsey Morgan. The junior representative, Tre Flottman, entered with his escort Susie Escue, and senior Keiera Bolder-Gill accompanied contestant Springer. Although Brandon "Bonquiqui's" answers to pageant questions and lovely evening wear contributed to his success, his fellow seniors helped him win the crown with their canned food donations.

Friday finally arrived and the students of East Hickman radiated with spirit. At 12:30, the parade made its way toward the other East Hickman schools. Eight floats and twenty-eight vehicles entered in the parade.

The Homecoming festivities began when the football players escorted the cheerleaders to the field, followed by the Homecoming King and Queen candidates: Dylan Thomason, Andy Pendergrass, Russell, Ethan Keiera Bolden-Gill, Marcy Hartman and Emmalee Mathews. Andy Russell and Keiera Bolden-Gill were crowned Homecoming King and Queen.

The results for the homecoming activities were given during halftime at the game. Overall, sophomores came in last, freshmen third, juniors second, and winning by a total landslide, the seniors, who won canned food, sweetest class, pull tabs, the Olympics, and the pep rally! Homecoming was an overall success and all students and faculty enjoyed spirit week. Homecoming 2018 was definitely a memorable experience for all students.

The seniors will leave with memories of Hogwart students, superheroes, nurses, and even a cop and robber roaming the halls. They will remember the sophomores outstanding Eagle ball victory versus the teachers, and the East Hickman students' roaring spirit during the pep rally. It was definitely a momentous experience for the class of 2019 as they take in their last high school homecoming at EHHS!



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# Ma Vie D'Aigle

By Laurianne Harvus

Hey, East Hickman! This is a story of a French Eagle, but, first of all, let me introduce myself. My name is Laurianne Harvus. I am sixteen-years- old, and I am a French foreign exchange student. So, I live in the middle of France, in a village. For more precise directions, I live one and one-half hours from Paris. I'm staying in Tennessee for ten months—that is to say until the end of the year.

I am a junior. As an exchange student, I am not only here to study but also to live an American experience. My American experience!

So, what did I expect from my American experience? You have to know that the American high schools are famous everywhere in France. All girls dream about prom, homecoming, football games, cheerleaders, and all of this kind of American stuff... I confess that I was this girl at some points. And guess what? I'm living a dream...except concerning the football game. Someone should explain to me the rules of football.

There are some differences between American high school and French lycee. Firstly, here, we have the same schedule everyday. In France, we have a different schedule each day. To give an example, a French student could

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# 2018 Girls' Soccer

By Elizabeth Gordon

After completing their third winning season in a row with a win-lose streak of 7-2-6, East Hickman High School's Lady Eagles Soccer Team finishes on a relatively high note. Ending the season second in their district, the ladies showed their determination and hardwork through an astonishing comeback win in the first game of tournaments.

The first district game of tournaments against Hickman County was definitely filled with excitement as the Lady Eagles ended the game with a winning score of 4-3. With two key players gone and others missing, the Lady Eagles had some struggle adjusting with only one substitute. Starting off with low spirits, the ladies were falling behind as Hickman County scored 3 goals with East Hickman remaining at 0. However, something quickly changed as striker, Nicole Lindsay, became the push the girls needed to win by scoring the first goal with three more to come.

Though they started off in low spirits, that quickly changed as they then "played the best games of their season" as pointed out by Head Coach Wendell Gordon. With a fire being lit after their first goal, the team then played the hardest they could and refused to back down.

In the second half of the game, the Lady Eagles made a well-deserved comeback. The game ended with a score of 3-3 before going into overtime with Nicole Lindsay scoring the 3 goals and Julie Mathis assisting with with two of those goals. Nicole Lindsay recalls the 5 minute break before the game, "Everyone was so excited about how far we had made it, and we all knew we could win. The crowd was loud, and we were all excited to finish the game." Not long into overtime, Nicole Lindsay scored the winning goal, making the score 4-3. Goalie Brienna Mobley and her persistent defenders put forth a lot of endurance to keep the ball out of their net. As the final whistle was blown, the girls were ecstatic to have won after so much hard work. Senior striker Julie Mathis recalls her excitement after winning the game and that it felt like winning a gold medal in the Olympics after putting forth so much

effort.

Though the second game of district tournaments may not have been as joyous, the team still fought hard against Grace Christian Academy. With many odds against them as the team was exhausted from the previous night, injured, and once again only had one substitute, they still fought to the best of their ability.

The 2018 Lady Eagles' Soccer season ended with many new records as well as personal milestones. As the team's third winning season in a row, it was bound to be memorable as Julie Mathis set a season record of 19 goals and 5 assists as well as a four year record of 37 goals and 16 assists. Julie was not the only one to set a record in girls' soccer this year as the team altogether set a new season record of 43 goals.

While it may have been the last season of high school soccer for the six seniors, they definitely are leaving with a bang as they have greatly contributed to the success of the season. This year, the All-District awards and District Tournament awards were dominated by the seniors. Julie Mathis, Nicole Lindsay, and Brienna Mobley were chosen for the All-District awards, and Nicole Lindsay and Annisa Saleh were picked for the All-District Tournament awards. As of now, no seniors on the team have officially signed to a college, though, Katherine Nicole Askins and Lindsay considering the possibility. The coaches and team wish the seniors their best in college as they will be greatly missed.

# **Not The Bees!**

By Devlin Sheppler

Native bees in Middle Tennessee are dying out. Between the introduction of varroa mites and small hive beetles, an increase in local pesticide use, and gradual climate change, most bees in the area simply can not keep up.

Varroa mites, also called "Varroa Destructors" by local beekeepers, are similar to ticks. They latch onto the backs of bees and drain their blood, weakening them and spreading viruses and illness throughout the hive. Hive beetles tend to target weaker hives, making it difficult for new populations of bees to grow. Most hive beetles feed on the pollen that the bees use to make food, and the larvae they lay in beehives create slimy messes that can quickly destroy a hive.

Pesticides, while harmful to cropdamaging pests, are also incredibly dangerous to bee populations. The affected pollen is eaten by the bees, and while the dose is too small to kill a bee, it does significantly hamper their immune system, making them especially susceptible to the illnesses spread by varroa mites.

In addition to this, gradual climate change increases the likelihood of extreme weather events. Earlier freezes and hightemperature fluctuations can devastate hives, creating issues ranging from the cold outright freezing the bees to death to the altered seasonal cycle resulting in a lack of food. Granted, a strong hive could most likely survive any one of these issues, but there's nothing they can do against all four.

The combination of these aspects is responsible for the extinction of the Rusty-patched Bumble Bee, the first endangered bee species in North America, and seven varieties of yellow-faced bees in addition to the endangerment of many more. This is especially problematic to people because of all the good bees do for

According to the Three Rivers Beekeepers Club President, Tom Sheppler, "One out of every three plates of food humans consume is pollinated by bees. While other pollinators, like butterflies, moths, bats, and some types of wasps, do take on some of the pollination burden, bees are responsible for the majority of our fruits and vegetables."

The Natural Resources Defense Council states that bees pollinate 30% of the world's crops and around 90% of wild plants. Bees pollinate 70 out of 100 major plants, responsible for feeding nearly 90% of the world's population and are the driving force of a portion of the US agriculture business, earning at least \$30 billion annually.

Of the 20,000 species of bees worldwide, 4,000 populate North America. While the previously-mentioned seven species may not sound like much, that number is only in middle Tennessee. The dwindling populations of bees are leaving a profound effect worldwide.

Other than taking up beekeeping, there are still plenty of options available for anyone looking to help. The first thing one can do is plant flowers. Consult a local horticulturist or plant specialist for native and seasonal pollinator foods.

One could also leave a "buffer zone" of sorts around one's property. Leave some space for pollinators to live and breed, and since they are typically solitary species, they will not cause too much mischief while doing so. One is significantly less likely to find a beehive in their home if the bees have a better place to build one.

Using this method gives one a space to plant the above-mentioned plants, as well as some protection from the pollinators being helped.

Additionally, refrain from using herbicides or pesticides unless absolutely necessary. If use is imperative, apply them according to the label directions either later in the evening or very early in the morning, preferably as early as you can as some bees are active as early as 7 a.m., while most are out en masse no later than 9 a.m. For further involvement, contact a local bee club to see what else can be done or inquire about joining.

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# FALL SHORT STORY CONTEST

# WINNER! Kyla O'Guin "Falling With the Leaves"

I awoke this morning to my phone continuously vibrating on the table beside my bed. Curious and not able to go back to sleep, I picked it up fifteen minutes later. I had thirty messages from the group chat my best friends and I had created. As I read through them, I realized that today is the day we decided to go camping. We are supposed to meet at noon to get all of our stuff together and ensure that we have everything we need. It was already ten o'clock, so I got up and began to get ready. Two hours later, I was at Lee's house.

Lee is one of my best friends, and I have known him since the very first day of kindergarten. We're both sophomores now and I'm starting to have feelings for him, but I know there's no way I can tell anyone. We have been friends for so long that we're basically family. If Lee and I were to date, it would mess our entire group up and totally ruin it if we were to breakup. So I take breath, put all of that behind me, and step out of my car.

"Hey guys," I said as I grabbed my bags from the trunk of my car. "Hey girl," Autumn says, "you need any help with that?"

"No, thanks though. I didn't bring much." I said.

Everyone then came stampeding out of Lee's house laughing at how I'm always the last one to get anywhere. I roll my eyes smiling at Lee as he walks over, then notice that something is off with him. "You ok?" I quietly asked him. He just nodded and went back to joking with the others. Apparently my confusion showed because Celeste came over. "What was that" she asked. I just shook my head "I have no clue." Unfortunately, that was the truth.

We made sure everyone had what they were supposed to bring then all piled in Kane's truck. Lee, Kane, and Dakota all sat up front; and Celeste, Autumn, and I sat in the bed. We were all talking about the weeks drama as we drove up in the woods. My phone went off while we were talking and nobody payed any attention as I checked it, finding it was from Lee. "Meet me out at our spot once everyone is asleep tonight. There's something I really need to talk to you about." Me being me, I immediately started hoping he was going to say that he liked me, but I knew that wouldn't ever happen. He always went to me when something was wrong, that was nothing new. "Ok" I responded as we reached the clearing to set up our tents.

It was in the midst of an ancient pine grove, and I had always loved it. I loved how it was still green even though it's the end of October. It felt like a sanctuary of life compared to the dying leaves around me. I felt so in touch with the world and so relaxed. It was almost as beautiful as the spot I always loved going with Lee, where there's a bunch of wild buttercups, my favorite flowers, and the clearest creek I've ever seen. There's even a huge flat stone hanging over the creek we've always loved to sit on and talk.

I was startled back to reality by Autumn begging me to help with her tent. She's the most city of us all and still doesn't understand the whole point of camping, even after countless camping trips. I agreed to help her, then walked over to explain the tent for the hundredth time, catching Lee's eye as I did. I've never seen his expression so guarded before; I'm generally able to read him. Not being able to tell what's up scares me, but I quickly distract myself, getting back to the issue at hand.

Twenty minutes later, our campsite was set up. We all decided to change into our swimsuits and go down to the swimming hole for a while. Of course, the boys treated it as a race and sprinted off to jump in the creek.

"Why not" Celeste said while looking at Autumn and I laughing. We sprinted off laughing hysterically and piled in on top of the boys.

Everyone was laughing and messing around, splashing water on each other. We even played Marco Polo for a while, getting even Lee to seem happy. Once we saw the sun begin to set, the boys went to gather some firewood while us girls went to get the hotdogs and s'mores ready to cook. Once we got everything done we sat and talked while we waited on the boys to get back.

"So do you like anyone?" Celeste asked me.

This was the last thing I wanted to talk about, but I knew that if anything was ever going to work between Lee and I that I would have to open up about it. After all, I've been friends with these girls as long as I can remember. "Actually yes..." I managed to hesitantly say.

"It's a miracle, Cerena is actually admitting how she feels," Autumn said.

"So who is it?" asked Autumn.

"Well... Lee." I admitted.

" I knew it! I told him!" exclaimed Celeste.

"Did I miss something here?" I asked.

"Nothing never mind. Look they're back." Celeste said as the boys walked up.

We started up the fire and began roasting our hot dogs.

"Goodness Lee, how burnt do you

want it?" Dakota asked

"Black" Lee cautiously said.

I know something is up with him and it's killing me to not know what's wrong. I'm just ready to go meet him later and figure this all out. Lee shook me back from my thoughts saying," I didn't think you liked yours that black."

"Oh... Well, I guess I should pay attention." I quietly said as he wrapped his arm around me. He does it all the time, but I still can't help but blush every time.

"Awe" everyone is saying around us.

"So, about that text I sent you. Can we just go ahead and go now?" Lee asked me

"Of course." I said and Lee told them all we would be back soon. We started quietly down the path towards our spot.

"So can I tell you something and not mess our friendship up, Cerena?" Lee asked.

"Yes. There's something I need to tell you, too, but you're going first." I responded.

"I love you, Cerena. I don't mean I love you as my best friend or my sister. I mean I love you as if you were my girlfriend," he said looking straight into my eyes.

"I love you too, Lee." I said as confidently as I would've said my name."

"So, what did you have to tell me?" he asked smiling.

"What I just said."

"So, will you be my girlfriend, Cerena?"

I smiled, looked deeply into his eyes and leaned in, kissing him softly. I saw a sparkle in his eyes I had never seen before.

"Yes," he happily whispered, then leaned in to kiss me again. He pulled away and tenderly took my hand in his. We walked back to the campsite and were bombarded with questions.

"Did you finally tell her?" Renee asked.

"Yes, and we're together now." Lee said with his voice full of excitement.

"Let's make some s'mores."

I guess people, like leaves, take time to fall.

The winner of the Fall Short Story contest was determined by a panel of teacher judges using a rubric that scored 1-4 points for each of the following areas: character development, creativity, Autumn themes, definite plot and resolution, and school appropriate content.

The winner and runner-up came close in score, as seen below:

Kyla O'Guin's "Falling with the Leaves," 142

E.V. Thompson's "Spiderboi," 135

# RUNNER-UP

# E.V. Thompson "Spiderboi"

Here comes the boi. He be doing an approach on his eight leggles. He do a wok like a sheriff, for he be a cowboi. Tis the season of leaf fall; therefore, it is time for him to return to his land.

He is on a mission to capture a not goog. This not goog has committed a crime against spider-kind: He murdered another in cold hemolymph.

"Ah must capture tha not goog," thinks the cowboi in a southern accent. "He won't git away with this."

Thus, he marches up a pile of dead, brown leaves, beginning his quest. He decides to first search for any who may know where the not goog is. He asks the garden spider whose web is near where the crime occurred if they have seen the not goog recently, but they say that they have not.

Saddened by a lack of leads, the cowboi shambles up a wall. He has decided to revisit the crime's location. However, before he arrives there, he spots a spider who matches the description of the not goog. He approaches them.

"Henlo, fren? How has your day been?" greets the cowboi.

"My day has been swell, yours?" replied the suspect.

"It's been a'ight. Do you kno what happ'nd to tha spider over yonder?" He points with a leg at the murder scene while scratching a leg with another leg.

"Nah, but I be kinda worried. Heard somespider died yonder, and that's kinda close to my web. I dun wanna be murdered. Is it tru that there was a killing?"

"Ya. Witness said that the not goog looked somethin like you."

"Oh dear. Well I certainly haven't killed anyspider. Perhaps it was Brian. He looks just like me and I haven't seen him in awhile. I wish you luck on your quest."

"Thanks for tha lead. See ya later." And with that, the cowboi leaps away.

By now it's getting late, so he decides to return to the spider-cowboi-base. By the time he arrives there, it is dark.

Earlier that week he'd had a conversation here with another cowboi spider:

"Henlo, fellow cowbois."

"Greetings,Mr.Doesn'tbelonghere. Whatchya doin here?" said one of the spiders.

"What do ya mean? 'Course ah belong here; ah'm a cowboi too," responded the cowboi.

"Ya may be a cowboi, but ur no spider. Ya only 'ave one body segment."

"Rood, ah got this job fair and square."

"Ya don't deserve ur spider cowboi status."

"Ahm just as goog ah spider cowboi as yew, and ah'll prove it." It was one of the reasons he wants to capture the not goog.

Anyway, he's at the cowboi station to write down today's notes in his room. Every cowboi gets a room. He doesn't have a home, so he basically lives here. Sometimes he worries about losing his job, since he'd lose his 'home,' too. Then, he wouldn't have a place to keep his collection of random things he finds. This is another reason he works hard. He writes that he should check if the lead leads anywhere tomorrow.

The cowboi feels good about today. The breeze feels nice, and dead leaves drift along the ground and from the sky. He feels that today he may just find the not goog. He is on his way to where the cowboi database said Brian might be. The air becomes colder as he approaches a spider who matches the description of the not goog.

"Henlo, is your name Brian?" spoke the cowboi.

"Indeedy, it is. What brings you to my humble webhold?"

"Ah have approached with tha intent to ask ya if ye kno anything about the crime that was

committed on yonder path." He points in that direction.

"We heard that it was a murder, we kno no more than that."

"Ah've heard that you've been acting suspicious."

"How so?"

"Ah heard ye haven't left your web recently."

"Who'd wander around while a murderer's loose?"

"That's a goog point."

Just then, a breeze blew a leaf out of Brian's web, revealing another spider wrapped in Brian's web. The cowboi is shooketh.

"So, it was you!" shouted the cowboi.

"Uhhhhhhmmm, yes. T'was I who slaughtered the spider. And, I suppose I'll have to kill you too, now."

"Nah, ahm gunna escape ye."
Using his many long legs, the cowboi outran Brian and went to the cowboi base.

"Ah've found the not goog!" yelled the cowboi.

"Really?" asked one of the other cowbois.

"Indeedy."

"Well, alrighty ah guess we'll approach with ye."

And so the cowboi, with the aid of the spider cowbois, captured the not goog, Brian. He later became a legend in the spider cowboi community as the Technically-Not-a-Spider-Who-Proved-He-Was-Just-as-Goog-a-Spider-Cowboias-the-Rest and a hero to other non-spiders who wish to help the spider cowbois. The rest of that leaf-fall was safe and crime-free, due to the work of the cowboi.

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### **Continued from P.1**

start school at 8am with two hours of French on Monday but start at 10am on Tuesday with three hours of lab. Then, the French student could end school at 6pm but have a two hour lunch break on Thursday or end school at 4pm but have a one hour for lunch on Friday. Additionally, we have two walking times of fifteen minutes during each day. Also, we have something like Eagle time, but there are no teachers, and we can leave the school.

In EHHS, I see different people for each classes. In the French schools, we see the same people during all of the days throughout the whole year.

Another difference is that in America, I have been able to pick the classes I wanted to have. In France, the schools choose for us. I only had to pick a program after my sophomore year. We have three choices. This choice or this program will determine your classes, your college, and your future.

I discovered the differences in quizzes and the tests as an American student. For the French students, having a test means studying a lot and then staying in a room for at least 1 hour.

I remember, last year, one day, I had 6-7 hours of exams back-to-back in one school day. During this kind of day, I start school at 8 and end school at 6 in the evening.

Here, I have to keep good grades in all classes. In France, for some classes, I was happy to get a 60/100.

Another difference is that here you only can have lunch at school, I mean, in EHHS you have to stay at the school. In France, I was able to leave school for lunch sometimes, going to McDonald's or a friend's home.

At EHHS, you have a relationship with the teachers. In France, I was glad when my teachers were absent. Most of the French students like annoying the teachers. Here, I discovered that I can have fun with my teachers.

To make clear, I think French high schools and American high schools are very different. Both give freedom, but not in a similar way. French schools expect more from the students than the American schools, and they may have more rigor and expect more personal responsibility. Nevertheless, here you have to keep good grades in all classes. However, some French teachers skip school, and you don't feel loved at all; I had some bad experiences with teachers. In America, I feel really loved by some of my own teachers, and honestly, it's very comforting.

As a French teenager, I could hang out easily, but we aren't allowed to drive at this age. In France, you are only allowed to receive a driver's license at 18 years old. In consequence, we use the main transport as the bus or trains which are more present than here.

Then, in France we have many different activities such as festivals, parties at the swimming pool or the ice rink, concerts... Personally, my favorite festivals are during summer; I love the music and light festivals.

Another point is that we have no sports teams at school, you can say goodbye to the games, the band, the clubs... So, if you want to join any sport or clubs it will be outside of high school. I did kayaking last year. By the way, soccer is the most famous sport in France. I think we still have some football clubs.

As an exchange student, I discovered a lot of things here! First, Walmart. It is open 24/7! I find that crazy! I like Walmart. Did you know that there are more than 5,300 Walmarts in United States?

During a visit to Nashville, I saw a play and bull riding. I also ate at an English pub which was great! At night, the city center is just full of life, music, light. This is what I like about Nashville. My next plan is a hockey game.

Generally, I like Tennessee. The woods are very peaceful and people are always good to me. I did kayaking in the Piney River; it's a good place to enjoy a sunny afternoon!

For all people interested, I would like to explain to you what is an exchange program and more details about what I'm doing here.

An exchange program is a longer stay in a foreign country. One could stay a few weeks, three, six, or the longer stay—ten months. During this year, one experiences total immersion: I'm learning a new language, living with a host family, studying in a new school, and making new friends.

Actually, it is like going to the unknown. At first sight, it can be scary, but I ensure that it is a very cool and exciting experience.

However, do not that being think an exchange student is the perfect life. Sometimes one will just have bad days; it happens. It could be because of one's family, friends, or just one's old life style. Discovering a new country, speaking a different language, and having a new lifestyle is very unique and interesting. However, know that sometimes it can be very frustrating. It is very hard to describe my feeling; I guess it's a mix of surprise and discovery. I'm always living something new, or I'm always learning-most of step to being able to learn and work here.

I have been studying English for the past eight years. Before coming, I had a good school level of English but speaking another language 24/7 is absolutely different! Sometimes, I am missing the necessary English vocabulary to do something that I could usually do in French, such as Algebra or English class.

Also, doing an exchange program can ask for sacrifices, there is first of all the price, but I had the incredible opportunity to get a scholarship.

Afterward, even if I'm a junior, I still have three years in high school. When I return back in France, I will repeat my French junior year and finally do my French senior year. We have around 1,500 students in my French high school; every body cannot know each other like in EHHS.

So once back, my French friends will do their senior year, and I will still be in my junior year. It's like going back to "the new student" again. However, I am not so worried about retaking my year; it will be worth it because I have been able to come here.

To conclude my story, I would like to say that I did not write this article to criticize America or our school. I only want to share my experience with you and to show you some differences between France and America.

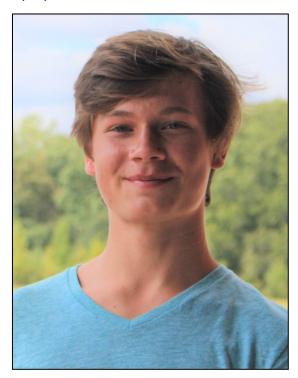
Sincerely, I feel really good in America. Now, I support the Eagles, and I also play on the soccer and softball teams. I am having fun, and I am enjoying my American experience so much! I cannot thank you enough for welcoming me as you have.



all English. This is the first Laurianne Harvus is a foreign exchange student from France who step to being able to learn enjoys participating in soccer, softball, and journalism at EHHS.

# Freshman Student Spotlight: Elijah T. Sloan

By Alyssa Tanner and Kimberli Martinez



Even though he is still a freshman, Elijah Sloan knows his plans for the next ten years.

Elijah says that after he turns eighteen he plans to join the Marines for ten years. He will then go to Auburn University right after to receive a Bachelors in Engineering, his schooling will be fully paid for through Marines.

He wishes his brother could do the Marines with him, but sadly, he can not because he suffers from a chronic condition, and they will not allow him to participate. "I understand it, but I still wish they'd let him train with me," says Elijah. His older brother being his biggest idol, he is inspired to be the greatest person he can achieve. "He is the reason why I am who I am," Elijah Sloan proudly admits.

Elijah was a football player in sixth grade in his old school, but he did not join the East Hickman team when he moved here in seventh grade. He joined the high school team for a short period. "The pep talks were awesome!" he exclaims excitedly. He was a receiver and he loved being able to run the ball—being the one to score. However, his father encouraged him to not play after he suffered a ripped hamstring because he failed to stretch before playing.

Elijah also weighs in on being a freshman. Everyone in middle school has their expectations about high school. "Basically middle school with more freedom." Elijah said. He already assumed the freshman would be treated as the underlings— his predictions were true. His high school experience is not how he imagined it thus far. He imagined it being how it was portrayed in Spiderman—everyone getting picked on and bullied.

Elijah's hobbies include the following: listening to music, sports like baseball and football, video games (his favorite being Skyrim), although he does

play both FPS and RPG. In Skyrim, he was a Stormcloak. "Imperials try to take away religion, so why not kill them all?" he says. His favorite band is *Imagine Dragons* and his favorite song by them is "*Demons*". He claims he dislikes anything that is "girl" music, screamo, and metal.

He has quite a few things planned out, for example, what he would do to survive a zombie apocalypse. He claims he would leave everyone behind to venture out and live on an island, defend himself from the hordes at all cost, loot locations, and reject alliances in order to become a lone wolf who will not trust easily. In this case, he is prepared because it is always good to have a plan.

Elijah Townsend Sloan is an interesting person who has everything he wants in life planned out and more. From joining the military to a zombie apocalypse, he knows exactly what he feels he needs to do.

# Is Dating Dead?

By Leah Tidwell

Dating: a term that has completed a transition through the decades. It has made such a drastic reconstruction that many people have officially claimed dating as dead.

### What Defines Dating?

Dictionary.com defines dating as "a social appointment or engagement arranged beforehand with another person, especially when a romantic relationship exists or may develop."

While this is printed down as an exact meaning, the word is perceived in diverse ways to the generation of teenagers today.

Students from EHHS share their personal definitions of dating. Faryn Matney reiterated how she feels dating is a bond between only two people: "Dating is only staying with one person. Actually going out or hanging out together." She continues, "You always have that person on your mind, 24/7. Plus, you're always there for them."

The idea of dating being just for an official couple is pretty common among many young adults; on the contrary, some others go with the opposing opinion.

Callie Easley explains her opinion on the matter. "It's when you find interests in other people and test to see if you're compatible." She gave more details on how dating can be achieved with various people as long as no official commitments are made.

More students revealed their opinions, but a trend appeared as the answers were similar only to the previous responses.

### The Age of Traditional Dating

The time of traditional dating etiquette was present in the days of the 1950's, also known as "The Golden Era."

After World War II, America wanted to clean up the mess of the disaster that war brought to many households. More people wanted to settle down, raise families, and live far away from the horrors of war.

This lead to the new phenomenon of teenage culture. Most young adults spent free time courting and learning about each other before making any commitments. With the rise in adolescent relationships, what made those years of courtship iconic?

In the 1950s, dating was known as a simple affair revolving around a set of well-defined social norms.

SunLife produced an article on the defining points of traditional '50's romance. "There was no confusion about what a date meant. It was rare for men and women to be just friends so if a man called you up and asked you to dinner, he certainly had romance on his mind."

The previous statement is further explained when the article goes into greater specifics on how the males would take full control of the blooming teenage relationships including: asking the girl out, planning the date, ordering the girls' meal for her, and making the relationship "official."

Once a young pair attended a number of outings, the relationship would soon be decided.

The intentions, back in that day, were overall made very clear and serious; it even goes forward into full life commitments. "Once you had been dating for a while, couples of the 1950s tended toward early marriage..." as *SunLife* states. The website's further explanation recites how many young people in the '50s married young and jumped into the workforce and parenthood.

The customs of traditional courting is one that people question as to if it was truly successful in creating long lasting relationships. But, changes in culture tear down the idea of lifelong couples.

### **How Has Dating Changed?**

The strong bond of traditional dating slowly fell as the 1950s turned into the era of the 1960s. The 60s was fine with protests as the people did not want to conform to society's norms.

The alteration of dating throughout the second half of the 20th century made a large impact on what was considered dating of that time. But, once the invention of the smartphone was introduced to the world, the dating game was regenerated into something completely diverse to the previous decades.

Technology and the advent of social media has changed the dating scene. Smartphones create a hindrance for teens to truly make connections for potential relationships. It allows the young adults to speak freely, but sometimes only conveys superficial interests.

EHHS student, Peyton Kennedy, claims that modern dating for young

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# **Behind the Scenes of the Marching Eagles**

By Alyssa Tanner

The Marching Band is an all inclusive sport for anyone in the grades 7–senior year. Surprisingly, it is not as easy as it sounds.

Mr. Gunther and many other volunteers push the marching band members hard for greatness.

The people in band try to never put each other down; they calmly help and improve. The veterans are always excited for newcomers that will help the music fill the field and enable them to do more exciting drills. Emily Jackson (seventh grade) says, "It is a good band, very encouraging and welcoming."

The East Hickman Marching Eagles run three laps around their field at the beginning of the year to help them get into shape for the eight to ten minute show. Their field is three twentieths the size of the football field. The people in guard go through the same training.

Over the summer, Mr. Gunther and other volunteers hold a two week long summer camp. For the first week of camp, the students learn how to march, play the music, and do other fundamentals. The guard learns how to march, do fundamentals, and work with a flag. The camp lasts for eight hours per day on Monday- Friday. After the first week is over, the band and guard is given a few weeks for vacation time.

On the final week of band camp, all the students hit the field to learn the routine made for them. All the students try very hard to learn the routine. Lindsey Morgan (sophomore) said that the hardest part of band was, "Being dedicated for showing up [several] nights a week, sometimes five."

Band is an enjoyable, but complicated sport. All band and guard students have to put in lots of practice to get the routine down. They take months to learn an 8-10 minute show, and when they perform, there is no turning back. Everything (including the music) MUST be memorized and on time. Lindsey Morgan says that she feels, "nervous, but determined," when she is on the field waiting for competition to start.

The Marching Band training is tough, but worth it when they reach competition. Hunter Wilson (freshman) claims, "Band is one of the best activities

you can do. All the hard work pays off because you get trophies." Their first competition was in September. They won second place at their second competition. However, it is not all about the competition. At one of their competitions, Chris Poth, sophomore band student who plays trombone, found his doppelganger in another band. The whole experience was very funny and represents how students have the opportunity to meet members of other high school bands.

Although band is obviously a sport that takes dedication and hard work, it is very fun. The band has many traditions they do. For example, after the last competition, Mr. Gunther and the volunteers has a farewell party for the seniors. They have many great foods, such as cake, and the whole band (including guard) watches a movie that relates to their marching music or band. The band watches movies together because they relate to the theme of the show or serve as a "thank-you" for the students' hard work.

Competitions and games are fun as well. Performing, getting awards, watching other bands, and socializing with friends is a very fulfilling part of the sport. Lindsey says of the bond in band, "I like the relationships and the family that we have." Band is like any other sport when it comes to the people in it. They are

serious when they need to be, but goofy every free second they have. Beau Lewis (eighth grade) weighs in, "It has been awesome because you make a lot of friends."

The East Hickman Marching Eagles are most excited when they win awards. They will all gather around the award, hand in hand, and sing the Alma Mater with the seniors in the middle. These experiences create wonderful memories.

Mr. Scruggs, English 9 and 12 teacher at EHHS, recounts some of his memoirs from when he was in band in high school. He played baritone, trombone, and percussion. He recalls that his band director was both strict and laid back. He knew when to joke around with his students and when they really needed to focus. Mr. Scruggs claims, "We won so many awards we had to get a new trophy case." He described the trophy case as being bigger than the football's trophy case. Many years later, these memories still give him pride.

All in all, teamwork, physical coordination, and lots of practice adds up to marching band being as rigorous as any sport.



Former band member Mr. Scruggs (center of photo) expresses his opinion on the rigors of marching band with his T-Shirt which reads, "Marching Band: Like a sport. Only harder." Among him are members of the EHHS band.



**Dennis Bass** 

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Go Eagles!



# What Makes a Good Horror Movie?

By Madison Lilly

Over the years, the Hollywood industry released iconic horror like *Friday* the 13th, Halloween, Nightmare on Elm Street, Psycho, The Exorcist, and The Shining; those are only a few.

To many, it has become the most beloved genre, but as years pass, the horror genre has not had the same element it once had. Some even believe the genre has been a little overdone, continuously producing and remaking the same type of films.

So, what makes a good horror movie? What draws the audience in? What catches someone's attention? What has changed?

In 1931, *Frankenstein* released in theatres and quickly became well known. The movie is still considered to be a timeless love and an untouchable horror classic. It would inspire generations of horror classics such as *Dracula*, *The Invisible Man*, *The Wolfman* and many more. The movies would generate the title 'monster' films.

The main issue with these movies, that only modern viewers see, is the movies were extremely 'morally' correct, always killing the monsters at the end; so when sequels released, not only would it not make sense, but it also would not gain as much love or attention as the original did.

On June 16, 1960 the late great Alfred Hitchcock's *Psycho* would release, inspiring a darker side of horror. The film explored a more suspenseful, grim, and thriller side of the horror genre.

One thing these blockbuster films proved is that horror doesn't have to be expensive. According to IMDB, Frankenstein's budget was estimated around \$291,000 and Psycho was an estimated \$806,946. That may seem like a lot, but an average Hollywood film takes 108 million to make today, Investopedia states. When October 25, 1978 came around, the horror genre met a new twist; John Carpenter's Halloween was released. The film took inspiration from Tobe Hooper's Texas Chainsaw Massacre which released four years Halloween, Alfred Hitchcock's 1960 Psycho, following the classic thriller and suspenseful nature they both had inspired. A whole new line of classic 'slasher' films such as Wes Craven's Nightmare on Elm Street (1984) and Scream (1996), Victor Miller's Friday the 13th (1980), Tom Holland's Child's Play (1988), and Clive Barker's Hellraiser (1987) would release.

The 70s, 80s, and 90s would be the rise of the horror genre and the golden age for horror classics.

The films introduced a new type of thriller: They played on human phobias and skin crawlers such as blood, gore and any other grotesque things of which one might think. The fear, the thrill, and the suspense drove the audience wild! The films kept fans and movie-goers on the edge of their seats. But, sadly that golden age would end as a new whole new era began.

The 2000s brought an age many horror fanatics have labeled 'the death of the horror age.' A much more cliché and drug out line of films such as *The Final Destination* series, the cliché "infected" films such as *28 days later*, and the overly grotesque films like *Saw*.

What truly killed these movies was they stripped away the suspense, thrill, nuances of tone, and the twists and turns. The very thing that defined the horror age.

The 2000s packed itself with remakes, clichés, and overly worked series of films. The horror industry would waste millions. Looking at films like *Scream 3*, the film grossed \$89 million, while 1978's *Halloween* grossed \$277 million in theatre. Story originality that made *Frankenstein, Psycho, The Exorcist,* and *Nightmare on Elm Street* was completely stripped away.

However, in July of 2013 the horror industry introduced a newly reimagined horror franchise, *The Conjuring;* producer and director James Wan hit gold. The film was based on the supernatural cases of demonologist Ed and Lorraine Warren.

The film made over \$319.5 million. Soon, the movie would bring a different outlook on horror. *Don't Breathe, Lights out, Split, The Purge* and *The Quiet Place* would bring their own twist to the table.

These new movies brought the twist and turns, the suspension, the thrill and the very life of horror back from the dead.

So, the question still remains: What makes a good horror movie? Thrill? Suspense? Gore?

Horror isn't just a genre. Horror is meant to reach into the darkest depths of the human mind and heart, to unlock the nefariously satisfying twist inside the human conscious, to tingle the primal fears of all its viewers.

From the black and white classics like Frankenstein, The Invisible Man, and The Creature of the Black Lagoon to the demonic skin crawlers like The Exorcist, Rosemary's Baby, and The Omen to the slasher phenomenon such as Halloween, Friday The 13th, and Nightmare on Elm street, the horror genre continues to evolve, meeting new audience expectations with the current ghostly horrors of *The Conjuring, Lights Out* and The Nun.

Fun Fact: Bosco chocolate syrup was used to simulate the blood in the film *Night of the Living Dead* and has since been used in many zombie films as tribute to the classic.

### Continued from P. 8 "Is Dating..."

adults consists of hanging out, trying to connect on a physical level, and then never talking again.

She continues on by stating how dating still exists, but most teens misuse the term. "From what I've witnessed, people will hit up someone else, talk for a bit, and just randomly ask about inappropriate things. And, if two people continue with this, they'll say they're 'dating'"

The topic of physical relationships is not new to the modern culture. The inclusion of the smartphone, in particular, adds a whole new layer to the topic.

Specific pressures have the possibility of being brought up as couples communicate through cell phones. *Unwritten* published an article relaying on how cellphones are adding stress to one's relationship.

The website goes into specifics over the topics of pressuring one's significant other and tracking them easily. "There are lots of ways that a slow or late response can be taken the wrong way, which falls more on the person reading into your silence than you." Many things such as the previous can make or break certain affiliations.

Continuing, *Unwritten* states how potential abusive relationships might evolve. "But people with abusive tendencies are starting to learn how to use cell phones to keep track of their partners at all times." The tracking through technology can cause multiple issues for the partner of the abuser.

The article goes on to recite that all of the previous can start at a younger age. With these harmful effects of technology, the new generation of young adults have the additional pitfalls of social media and smart phones to contend with in the dating world.

Is Dating Officially Dead?

Surprisingly, the average consensus of the group of EHHS students deciding whether dating is dead is this: Dating is not completely deceased.

A multitude of the young adults, admit that while the traditional 50s style dating does not exist, dating, as a whole, still is alive and thriving. Callie Easley gives more insight from her point of view.

"Of course, dating isn't dead even though most guys... don't know how to treat a girl. You can always be lucky, and any kind of love can never die (because I'm such a hopeless romantic)." Many others agreed with her sentiments when asked the question, "Is dating dead?"

The opposing argument can be made as Peyton Kennedy states how dating is, in fact, dead as no one wants to truly connect, hang out and get to really know one another as it once was, reciting, "I do think dating is dead because no one in a relationship these days actually wants to go out [on dates] and have fun."

# **Stop!t: Empowering** the Upstanders

By Randy Meadows

Starting this year, East Hickman Schools implemented the use of the STOP!t application. Available on IOS as well as Android, the app gives students the ability to report peer misbehavior directly to the school through their smartphones without giving their name. This new approach allows students to let staff handle situations that affect them directly or indirectly which they might not be able to stand up against without causing further problems.

STOP!t has a collective online rating of 2.5 of 5 stars, the reason behind this revolves around the app's ability to leave the reporter as anonymous. Reviews from students in other schools have used the app against their victims in a form of reverse psychology cyberbullying by creating false accusations to stir drama or inflict punishment on their target. Additionally, many of the honest reports are often vague— this leaves the staff questioning its validity and not pursuing a potential problem due to lack of information. General time and place of incidents are important as well as a description of what comprehensive someone did or said to another student in order to be seen as a real problem.

anonymous survey conducted at EHHS during Eagle time about bullying. All classrooms were presented with the opportunity to give a response on school bullying, 33.5% of the school population of 517 agreed to fill out a response, in which 58.4% of them

responded that they had been bullied. 73.4% of the students who said they were bullied said that their experience was nonphysical, 23.7% reported cyber bullying.

According to stopbullying gov, the official United States government's bullying prevention website, the national statistic for students bullied is estimated at 24% between all grades. In 2005, 13 years ago, it was reported to be around 28%.

The **National** Education Association estimates that 160,000 children miss school daily in fear of other catastrophic waves either on their own alone or inflicted upon others, rather it be their bully or some unlucky bystander, who then becomes another victim of bullying. The vicious cycle only comes to an end with intervention.

The specific requirements of the app receive criticism and STOP!t contribute to the relatively low rating of the application overall. However, this is a preventative method for false anonymous claims being used to bully victims through staff punishment for things they did not

> do. The claims must be distinct, providing With information

very good detail of the situation, for action to be considered. such as the

general time and place, the staff can further the validity of the claim, possibly even finding school camera footage of the incident or eye witnesses.

Stopping one bad situation is all it takes to make filtering the reports worth it. With a rate of 58.4% of students polled reporting being bullied, any tool that can be used to combat abusive behavior in schools carries importance in society. Sometimes all it takes is a teacher or peer to bring it to a bully's attention that their behavior is unacceptable. The US Department of Health reported in 2014 that when bystanders intervene the situation is resolved within 10 seconds 57% of the time.



students. 56% of students have personally witnessed some type of bullying at school, 87% of students said shootings are motivated by a desire to "get back at those who have hurt them." 86% of students said, "other kids picking on them, making fun of them or bullying them "causes teenagers to turn to lethal violence in the schools." When bullying is combated, not only does one see the prevention of hurt feelings but also many other dangers.

Being bullied can play a large role in a student's mental health, not only affecting their grades and attendance, but also their relationships, life goals, and personalities. Students who are bullied tend to store anger and release it in

# **Raising Awareness**

By Kimberli Martinez

According to the Centers for Disease Control, suicide is the second leading cause of death in teenagers. Teens and preteens, ages 10-17, have seen an increase in suicides over the past few vears. It is essential that students are properly educated to notice signs that a person who is thinking of self-harm may exhibit.

Many people believe that by talking about a serious matter in a environment such as school will cause students who suffer from depression to think about harming themselves more. That, however, is a myth; the only real way to raise awareness and solve the problem is by talking about it, speaking up, addressing the problem first hand, and getting involved.

At East Hickman High School students are given the opportunity to help and use their voice. The organization known as Star Teens will allow any student who is interested to join their ranks.

Run by Mrs. Poth, one of the freshman sponsors, along with the Star Teens staff, the group put together events and posters for the East Hickman School.

The Star Teen community has done the following to raise awareness during the month of September: Made public announcements each morning, put temporary semicolon tattoos on the students' and teachers' wrists, made a banner titled "Start the Conversation," and played games of musical chairs to a music piece called "Wipe Out" which represents wiping out suicide. They also plan to play a slide presentation on suicide prevention awareness in the future.

East Hickman High school's support is only a small fraction of all the activities that happen throughout the nation to raise awareness. All over the United States organizations and famous people put together events to support this cause. However, not all of it happens during the month of September.

In August of 2017, Sir Robert Bryson Hall II (commonly recognized as a rapper with the stage name Logic) released his song "1-800-273-8255". The song name itself being the number to a suicide lifeline.

During the month of December, To Write Love on Her Arms (TWLOHA), an American non-profit organization which offers hope to those who struggle with addiction, depression, self-injury and suicidal thoughts, will be holding a concert with performances by Why Don't We, Dan + Shay, Lauv, and Kim Petras. According to All Access Music Group, last year's benefit concert raised over \$12,000 dollars to benefit TWLOHA.

Other celebrities weigh in with their opinions on feeling of isolation and self harm.

"You are not alone. There is always a way forward. Reach out, share your thoughts. Do not give up, and I promise you this: The absolute biggest breakthroughs in life lie just beyond the darkest days." - Jared

"The truth is piercing and the truth is what matters. The truth is none of us are alone." - Kesha

"Suicide is a permanent solution to a temporary problem." - Phil Donahue

"If you're feeling low, don't despair—the sun has a sinking spell every night but it comes back up every morning." - Dolly Parton



