



## EHHS Be In The Zone Campaign Wins First in Region!

By: Gracie Delaney

East Hickman High School wins the Be in the Zone campaign! The Be in the Zone campaign, better known as BITZ, took place throughout the 2017-2018 school year. This year-long task was organized by a select group of students and was sponsored by Mrs. Robinson. The main goal of the campaign was to thoroughly inform students of the consequences of driving while distracted. Before the end of the school year, the BITZ campaign committee had an extensive agenda to fulfill.

To begin the campaign, there was a Kick-Off Rally. The rally was a battle of the sexes in which the female and male population of the school competed against each other with difficult tasks such as trivia questions and an obstacle course.

Throughout the rally, a series of trivia questions and statistics on texting and driving were asked, and the side that answered correctly had Be in the Zone campaign t-shirts thrown into their crowd. Those who competed in the obstacle course wore a bulky cardboard car on their shoulders and had to text a phrase while going through several obstacles. At the end of each round, a student was eliminated, and each round's new phrase became longer than the last.

During the month of October, the BITZ team handed candy grams to students who were leaving school while not texting and driving. Along with the candy, there was a note that read "Witches don't hex and fly; don't text and drive."

During December, the BITZ campaign joined the Christmas Parade with their own float. The float consisted of Santa Claus, Santa's sleigh, members of the BITZ team, and banners that read "Santa says, 'No, no, no to texting and driving.'" The BITZ team also set up a booth in the annual health fair held at school. The booth consisted of campaign information, a pledge stating that the signee would not text and drive, along with texting and driving facts and statistics, and bracelets that read, "DON'T TEXT AND DRIVE."

Towards the end of December, the BITZ committee offered students the opportunity to make the New Year's Resolution to become a part of the driving while distracted solution. Students who joined the resolution and signed pledges were given wristbands to signify they "banned together" to become a part of the solution.

During February, to show the student body how life altering driving impaired can be, the BITZ committee and Mr. Smith created a public service announcement. The PSA told a story of how sending one text ruined the lives of



two students. The video reversed from the passed student's funeral and the other's incarceration, to what would have happened if the three letter text was never sent.

In March, there was one school day dedicated to the BITZ campaign. The BITZ day began with a mock crash. The mock crash consisted of two cars that had a head on collision as a result of the driver of one of the vehicles texting and driving. The two cars contained several injured or deceased students, which was illustrated with SFX makeup. Emergency responders rushed to the scene, including LifeFlight,

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## Senior Spotlight: Fisher Newcomb

By: Leah Tidwell

*For the Senior Spotlight, the Eagle's Eye placed all seniors' names in a drawing to determine which unique senior would be highlighted.*

Seniors of the East Hickman High 2017-2018 school year are all looking forward to their futures and looking back at their past being in high school for four years.

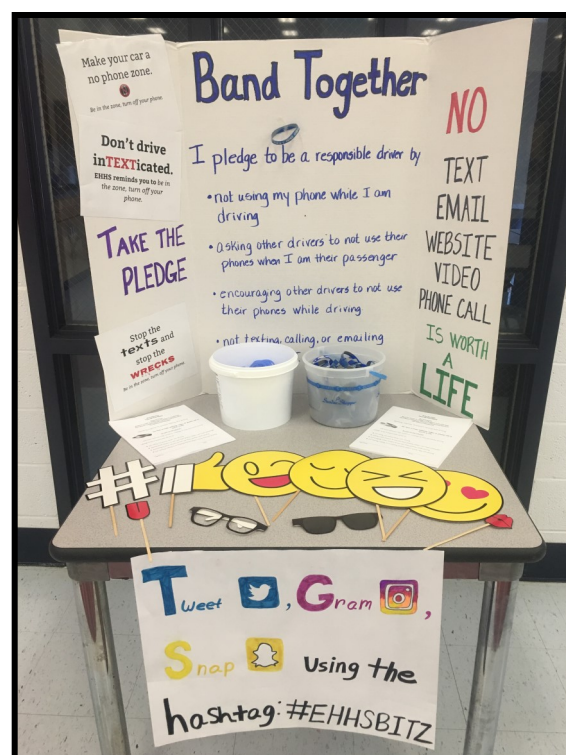
One particular high school senior, Fisher Newcomb, shares his experiences and future intentions with the *Eagle's Eye*.

When asked, Newcomb relates a few of his favorite memories and reminiscences of his time in high school. Immediately, he stated that sports dominated his involvement in school.

"Basketball and baseball, definitely, were the best things about high school. I loved playing other sports, but basketball had the most fun and exciting memories." He continues on to explain that Slip-n-Slide baseball was a favorite memory of that sport.

The sports he played for each year of high school are the following: football

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BITZ campaign pledging to not text and drive



Fisher signing for Martin Methodist

## What Students Think About School Safety

By: Randy Meadows

Students and teachers alike are outraged across the country; they have made it very apparent with the mass walkouts and protests, which so far, have proved to be ineffective. Why is that? People are divided—they all want to achieve the same result—less shootings, more safety in schools and communities; however, despite the willingness to act, the parades against gun violence have not resulted in further precautions and changes that would affect school safety.

Everyone who stands with a sign has conflicting views, people with opposing ideals march alongside one another to 'fight' for the same objective. Nothing can or will be corrected with everyone at odds about how to approach the issue. This needs to be taken further in order to fix this ongoing problem. Who else to ask than the students themselves? In order to increase the connection and voice the opinion to the school boards, state, and federal governments, students at EHHS have been polled to clearly reveal what it is they want.

136 students at EHHS agreed to take the survey and represent the 505 total. Of those who did voice their opinion,

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***BITZ campaign Continued from page 1***

to show students how chaotic and serious this type of situation can be, influencing them to not drive while distracted.

Later that day, there was a guest speaker, Blake McMeans, who told his story of the consequences he suffered after driving on a night of drinking. McMeans gave a powerful speech of how life-altering driving impaired can be and encouraged students to not make the same mistakes he did.



Following McMeans’s speech, there was a video of students that represented the number of students killed from distracted driving. The students were to wear black that day and not to speak to anyone to firmly get the message across of how much loss driving impaired can bring.

During lunch that day, there was a BITZ Photo Booth set up for students to take photos with each other. The booth held campaign information, silly props, pledges, and bracelets for those that participated. This booth was meant for the students to have a good time, but most importantly to get their message across.

In the month of April, the BITZ team wanted to get East Hickman youth involved in the campaign. In order to achieve this, the committee held a poster competition amongst the elementary, intermediate, and middle schools in East Hickman. Competitors had to create posters illustrating the phrase “Be in the zone, turn off your phone.” A few of the winning posters were featured on the walls of the hallways in East Hickman High School.

Later that month, two FBLA members presented to the school board at their April meeting. Within the East Hickman community, there were areas of concern identified that affect all drivers. The FBLA members created a presentation that proposed solutions to these areas of concern.

There were a few campaign activities held throughout the school year. One activity included three driver observations. BITZ committee members performed unannounced observations, recording the number of students on their phone while driving and leaving campus. Another activity consisted of informational media posted throughout the school with texting and driving facts to remind students to not drive distracted.

A third activity was Ford’s Driving Skills for Life. This was an

online program for drivers to learn how to be a safe driver. To graduate, students participating must watch videos and complete quizzes.

During the last week of the campaign, Tennessee State Highway Patrol visited EHHS four consecutive school days to speak with each grade individually about the effects of driving distracted. Students were able to ask the patrolman any questions they may have had.

To officially end the campaign, teachers who helped make the campaign happen were rewarded with free ice cream, including students who wore their Be in the Zone bracelets or t-shirts.

The work of the BITZ committee was strenuous and lasted year-round, hopefully getting the important message of not driving while distracted across. Due to their hard work, EHHS won 1st place among their region in the Be in

the Zone competition, sponsored by Monroe Carell Jr. Children’s Hospital at Vanderbilt, Ford Motor Company Fund and Community Services, and the Allstate Foundation. EHHS was awarded \$2,500. Along with this, the BITZ team won 2nd place in public service announcement for an additional award of \$1,000. Great job BITZ team!

***School Safety Continued from page 1***

91.9% of students feel that guns are not the real problem. In opposition to that, only 21.4% of the student body argued that privacy was more important than security. As one student is noted saying, “Privacy means nothing when you’re not alive.” It seems that in general, the mass agrees that more policies and methods need to be put in place to increase security, even at the loss of privacy. But what kind of policies do they want?

At 55.8%, the majority of student responders think that there should be more school resource officers and 38.9% are in favor of metal detector checks at

the school. A fourth of polled students think that veterans should be stationed in schools and 36.7% think that teachers should be allowed to arm themselves with firearms against attackers. With the huge demand for security over privacy, still only 19.1% thought that clear backpacks would be beneficial.

Other responses from students brought up more options: bulletproof glass in the school buildings, armored hideaway rooms, and regular military involvement.

However, 93.2% agree that this isn’t just an inside security problem, the underlying answer to this problem delves deep into the community and culture at large.

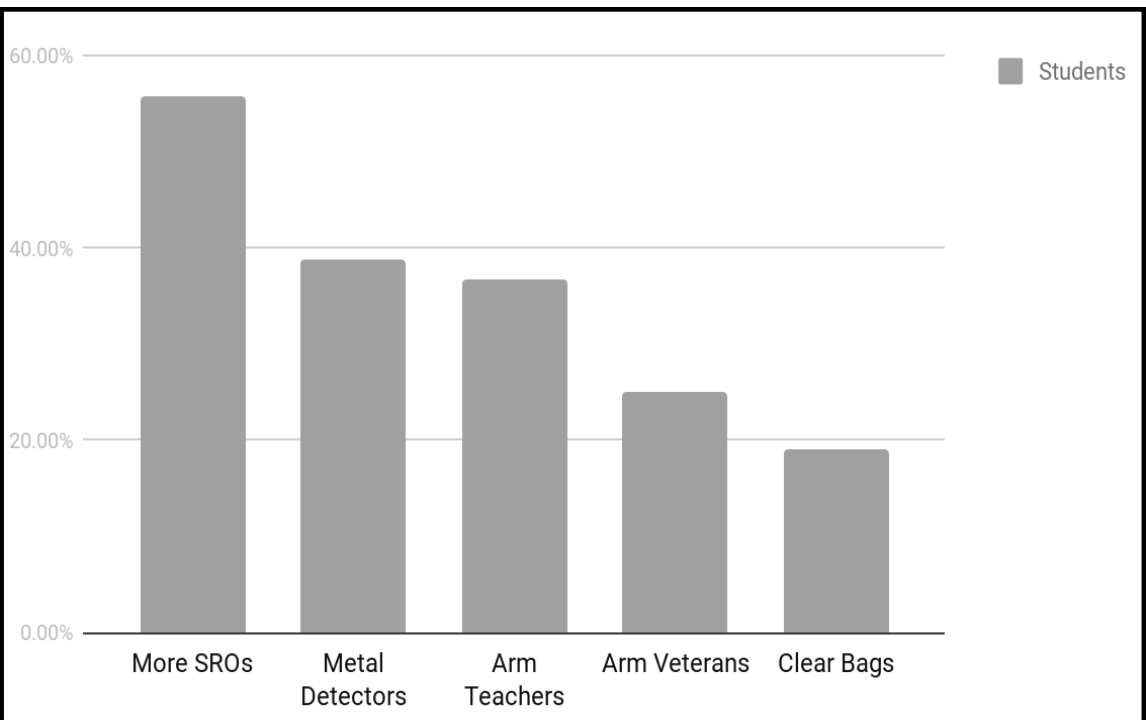
One student is noted as stating “I think there are multiple contributions to the problem with guns: society, morals, parents, education, and mental health.” Students feel that the source of the issue is mental health problems caused by either personal internal or external factors. While 9.5% of students feel like the outside problem is directly associated with the guns themselves, they desire to see some kind of ban or restriction on certain weapons. However, it seems that the popular belief at EHHS is that “Guns don’t pull the trigger.”

Big cities aren’t the only places affected. Our school system in the past 5 years has faced many lockdowns, a multitude of which have involved bomb or gun related threats and few were in fear of an armed individual near the school. These are not just big city targets, these are issues within this small community.

Currently, the school system has only one constant active school resource officer at each high school and one at each middle school who only go to the lower grade schools when called; many believe these are not adequate precautions to ensure the safety of thousands of students.

There needs to be a change in the availability of defense for schools as much as there needs to be a change in the culture of our people. More policies and preventative methods may affect some individuals’ sense of personal space and thus make them against such methods, finding them invasive. However, an EHHS student responds with a simple statement. “My life is more important than your privacy.”

**Student poll results convey more confidence in additional School Resource Officers.**





# EHHS Boys Soccer

By: Elizabeth Gordon

As anticipated, this year the EHHS Boys' Soccer Team has had another outstanding season as they have had 3 winning seasons in a row. Currently having 9 wins and 4 losses before the upcoming district tournament.

After the cancellation of the annual play day hosted by Columbia Academy, the team was unable to correct any other issues before the season started, resulting in a few issues and lack of confidence after. Head Coach Wendell Gordon states, "The team has gained confidence as the season has progressed." After getting back into their usual jive by moving a few players to different positions, the team was able to strengthen their defense once again.

Additionally, Coach Gordon explains the ups and downs experienced throughout the season: "The downs are games we should have won, and the unexpected injuries to star players (Jacob Beard) for the second year in a row. The ups would be how the team has come together after a few tough games they should have won and turned it around." They may have started off their season a bit unstable however after ironing out the issues the team is now leading yet another astonishing season.

The team as a whole has contributed to this success as many Junior Varsity (JV) players are often able to participate in Varsity games alongside their Varsity teammates. Though, it can be easily seen that the seniors of this 2018 season are the ring leaders of such a winning season.

Taylor Krebs has once again broken the school's record as he scores 7 goals in a single game against Richland with Dylan Gianakos assisting with 5 of the goals scored in the same game. Krebs also scored a goal within a mere 13 seconds after the start of the game. The team as a whole has also broken the record for number of goals and assists in a season.

School records were not the only thing overcome as personal goals were also met. Freshman Noah Buttrey started on the defensive line in his first Varsity game against Scotts Hill. Senior Jeffrey Warren also scored his first ever goal this year against Hickman as a Varsity defensive player.

The winning season has not come easily to the boys after losing 8 seniors the previous year, half which made up the "iron wall" known as the team's defense. In order to prepare for the season after losing so many Seniors, the team started conditioning in November as they lifted weights and ran. They usually conditioned 3 out of the 5 weekdays with many practicing during weekends on their own time.

Coach Gordon shares their routine performed to prepare for games, "The day before a game we do walk-throughs of strategies, talk about the game plan and objectives and set personal goals for the game individually. On game day, we have a routine we do every game to keep a sense of consistency."

Having many outstanding and pursuing athletes is not the only thing the Eagle's soccer team is known for as many of the players are also excelling academically in school. As many are aware, several students placing in the Top Ten of their class also play soccer. For the last two years now, the Valedictorian has been on the team as the Top Ten of the senior class has also been completely dominated by the players.

Having coached many of the boys since their childhood, Coach Gordon expresses that he enjoys coaching the team and seeing them succeed in both soccer and academics. He proclaims, "I have known most of them for many, many years and have become great friends with them all. Watching them grow up has been a lot of fun." He helps to line up colleges for those intending to pursue soccer further. He also hopes the six seniors will continue to excel in life as they prepare to open a new chapter.

## Homecoming Ideas For the Years to Come

By: Elizabeth Gordon

In past years here at East Hickman High School, students have often openly expressed their thoughts and opinions on the theme and dress days chosen for homecoming. To collect a few general ideas, a small poll was put into action.

Students' opinions about previous Homecoming themes and dress up days are divided between enjoying homecoming the way it is and wanting change entirely. While opinions are split, it can be said that all students polled expressed that they would be more involved and have more fun if their ideas were considered.

Some polled enjoy homecoming decisions they way it has been, but most hope the Student Council could begin to open up to ideas from students outside of the Council, changing the school decision system from a traditional republic to a democracy. Similar ideas have arisen as an expansion on those thoughts, such as allowing students to vote on the themes and dress up days. Student Council could take in ideas using a suggestion box, then proceed to narrow down the ideas to a few and grant students the ability to vote.

Although some people are actually upset about the lack of preferred events, several students said they were indifferent about dress up days and themes. Many students seem to ignore homecoming altogether either because they are disengaged or uninterested in the theme.

Another popular suggestion was to abandon overall themes and change the theme daily to accommodate more interests. Popular ideas for these themes were vines, memes, pajama day, mixed decades, and comic heroes. Marvel got the biggest vote, specifically the Avengers.

It can be argued that having students vote on these events, themes, and dress up days could be difficult. This may be true, but it also may help the attitude of students in both their school and social environments to feel like a part of

something instead of a bystander to the process. As a solution to lower participation in the past, numbers might be increased by opening this event up to whole school suggestions.

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### Senior Spotlight Continued from page 1

for freshman and senior year, baseball junior and senior year, and basketball for all four years.

His best sports' memory comes from this year when he played defensively against a D1 school, Mercer College, signee. This player averaged 25-30 points per game, but in this game, Fisher kept his opponent's point tally down to only 7.

Basketball will continue to be a part of his life. When asked what his life will look like in 10 years he declares, "I want to for sure be a basketball coach. I would, possibly, consider becoming a PE teacher, so I can be a basketball coach." Newcomb continues on by revealing his turning point in high school where he knew he wanted to pursue a career in basketball. "This year we talked to the Martin Methodist coach, and they started looking at me and that made me want to pursue basketball."

Mrs. Shelitta Sowell and Mr. Nick Simmons, both people who helped him on his basketball journey, are at the top of his list of people who have inspired him throughout the years.

As the young adult moves onward into his own future, he gave his thoughts when asked what would be the worst thing about adulthood. Newcomb, jokingly, quipped, with a quick comeback, "The worst thing will probably be going away from my mom. I don't have a job, so who's going to send me money?"

Fisher's hobbies include more than just sports as he gives his description of a perfect day. Newcomb's perfect day includes, "...Getting up early when it's dark outside, going out on the river to fish all day, and then taking Savannah [Holt] out on a date." He added that he would love to have these days occur more often.

As Fisher grows older and heads out into the world as an adult, he states how he has learned many important life lessons.

He tells of how his sister went to college and how he heard how hard it was and realized "Oh my goodness, I need to get my act together. I need to study." This pushed him forward and aided him in his motivation to finish out high school strong.

Fisher shows great potential for his future, having fun in school as well as keeping his academic career on a straight path. He, in fact, gave out his advice for incoming high schoolers to finish out high school on a high note.

"Take your work seriously because you get a lot more scholarships with higher grades and harder work." Newcomb's hard work paid off in the long run since he will head off to college at Martin Methodist on a basketball scholarship in the fall.

# The Cost of Education

By: Lexie Larkins

The National Center for Education Statistics (NCES) reports that the United States spent a total of \$643 billion on elementary and secondary schools in 2013-2014. The outlays per student amounted to \$12,509 per public school. These expenditures cover salaries, employee benefits, supplies, and services. Of all the funds spent on education, 80% were for salaries and employee benefits, 8% for supplies, and 11% for services. Forbes found that, in a national poll conducted by the Friedman Foundation, more than 25% of Americans significantly underestimated the national average spent per student to be less than \$4,000. They went on to report that “Voters across the country share this sentiment, as an Education Next poll found, with support for increased education funding dropping when voters learn how much we currently spend and are informed that additional funding is tied to tax increases.”

According to a NCES report, the U.S. spends well above the Organization for Economic Cooperation and Development (OECD) average on both elementary/secondary and postsecondary education. OECD conducts, records, and analyzes data collected from 35 countries that comprise this organization. The OECD found the average spent on elementary and secondary education to be \$9,200 per student and postsecondary to be \$14,800 per student.

One of the lowest spenders on elementary and secondary education was Mexico, spending an average per student of \$2,900. The highest spender was Switzerland with \$17,700 spent per student. The U.S. spent approximately 28% higher than the OECD average on elementary and secondary education. Mexico remained at the bottom of spenders on postsecondary education with an average of \$7,600 per student. The United States, however, was one of the top spenders in postsecondary education per student by spending 89% higher than the OECD average and devoting \$27,900 per student.

Based upon data in the OECD report, the U.S. spent over 6%, along with 5 other countries, of its gross domestic product (GDP) on education. The average percentage of GDP spent on education in the organization was 5.2%. The U.S. devoted approximately 6.2% of its GDP to education. The United Kingdom spent 6.7%, New Zealand 6.5%, Denmark 6.4%, Norway 6.3%, and Portugal 6.1%.

America’s funding for education, however, does not parallel with its ranking of the top countries in the OECD in education. The OECD bases its rankings on the Programme for International Student Assessment (Pisa), which comprises of tests in math, science, and reading taken by 15 year-olds. Sampling frames for the PISA test are decided by each country. The samples are then verified by OECD to ensure that the

entire population of the country is represented.

Singapore ranked the top country in all three tests. The United States, on the other hand, did not secure a spot in the top 10 of any of the tests. For science, the U.S. ranked 25 out of 70 countries tested. The U.S. ranked 40 in math and 24 in reading.

An article written by BBC discusses how Singapore outperformed countries like the United States and the United Kingdom. The article interviews a professor in Singapore to determine the success of the country. Professor and vice-president Sing Kong Lee at Nanyang Technological University credits Singapore’s success with turning the focus of education to the quality of teaching: “Singapore invested heavily in a quality teaching force - to raise up the prestige and status of teaching and to attract the best graduates.”

The BBC reports that “the country recruits its teachers from the top 5% of graduates in a system that is highly

centralised.” The article concludes, “All teachers are trained at the National Institute of Education, and [Professor] Lee said this single route ensured quality control and that all new teachers could ‘confidently go through to the classroom.’”



[ehhstheeagleseye.wordpress.com/](http://ehhstheeagleseye.wordpress.com/)

[@EaglesEye\\_EHHS](https://twitter.com/EaglesEye_EHHS)

A black and white photograph of a modern kitchen interior. In the foreground, a large, thick stone island with a natural, veined pattern is prominent. In the background, a kitchen with white cabinets, a stainless steel oven, and a window with a decorative faucet is visible. Three large, white, dome-shaped pendant lights hang from the ceiling. At the top center of the image is a circular logo with the text "GRANITE • MARBLE" at the top, "QUARTZ • TILE" at the bottom, and "USA STONE" in the center with a hammer and chisel icon. At the bottom of the image is a black banner with white text.

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# EPSOs: What They Are and How to Participate

By: Gracie Delaney

Are you anxious to decrease the time and cost of earning a degree or certificate? East Hickman High School offers this opportunity with EPSOs! EPSO stands for Early Postsecondary Opportunities. This means that students can earn college credit, that is accepted nationally, or earn a certificate required to enter into a specific career field while still in high school.

And not only are postsecondary credits or certificates earned, but many skill sets are learned. For example, students can become familiar with the rigors and expectations required for postsecondary learning, develop confidence and skills for success in postsecondary learning, and also make informed postsecondary and career

decisions.

EHHS has several classes available to its students to set these types of goals and accomplish them. Some EPSO classes may have grade level and/or academic requirements for students to enroll in them. Most of the classes do have requirements to earn the college credit hours offered or the ability to earn certifications.

One type of EPSO class are Advanced Placement classes. These classes, commonly known as AP classes, can earn students college credit hours, which can reduce their time in certain classes or completely eliminate them, during postsecondary learning. The credit is earned if a student passes the standardized exam given for the specified subject.

All AP exams cost \$94 to take, but the fee may be higher or lower depending on your school's necessities. Paying the fee is a bargain, especially if you pass the exam, compared to spending

\$600-\$800 on a college class that the exam's credit could cover.

The AP classes made available at EHHS, their length, and their requirements to enroll in them include AP Computer Science (full year class; accessible to 10th-12th graders), AP U.S. History (full year class; accessible to 11th-12th graders obtaining an A letter grade in English 10 and World History), AP Language & Composition (full year class; accessible to 11th graders who complete the required summer reading), AP Literature & Composition (full year class; accessible to 12th graders who complete the required summer reading).

EHHS also provides Dual Enrollment classes. Dual enrollment classes allow students to take college or university courses while still enrolled in high school, earning them both college and high school credit.

Most dual enrollment classes have a professor that comes into the class at least a couple of times a week to teach the courses on site. Where the professor comes from depends on what college or university the class is enrolled with. Classes enrolled with Columbia State require a one-time application fee of \$10. There is no additional fee for students enrolled in multiple Columbia State dual enrollment courses.

Unlike AP classes, the passing of an exam is not required for college credit to be earned. College credit is earned as long as the student acquires a C average or higher in the course.

The dual enrollment classes made available at EHHS, their length, any requirements to enroll, and the college or university that the class is partnered with, if applicable, include College Algebra (one semester class; score a 19 or above on the Math portion of the ACT; Columbia State), Business Management/Intro to Business (one semester class), Advanced Computer Applications (one semester class), Mechatronics (full year class; acquire at least a 2.0 GPA and complete the TCAT application).

EHHS also has Local Dual Credit classes. These classes are exactly the same as dual enrollment classes, minus the professor, and include the passing of a state exam to earn college credit.

The local dual credit classes made available at EHHS, their length, exam requirements, fees, if applicable, and/or benefits, if applicable, and the college or university that the class is partnered with include Residential Construction II (one semester class; acquire a C average or higher to take exam; \$25 exam fee; passing score receives 3 credit hours at Nashville State in Materials/Methods of Construction CIT 1220), Entrepreneurship (one semester class; passing exam scores receive 3 credit hours at Columbia State in Entrepreneurship BUSN 1330), and Culinary Arts (one semester class; acquire a C average or higher to take exam; \$25 exam fee).

EHHS also has statewide dual credit classes available. These classes are taught by teachers at the high school, require a passing exam grade to earn credit hours, and credit earned is accepted by all Tennessee state colleges and private



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## Ω PROM 2018 – A NIGHT IN ANCIENT GREECE Ω



### PROM QUEEN AND KING CANDIDATES



PROM KING:  
LANE COLE

PROM QUEEN:  
YASMIN  
BIFFLE



## EAST HICKMAN TOP 10

### Freshman Top 10 (Pictured below to the left)

From left to right, beginning on the bottom row in order of class rank, (Missing) Mitchell Tucker, Abby Wilson, Spencer Tomlinson, E.V. Thompson, Savannah Dean, Aubrey Moore, (top row) Lacle Fink, Mason Gianakos, Malachi Dawson, Cobie Massey



### Sophomore Top 10

From left to right, beginning on the bottom row in order of class rank, Paige King, Tristan Mangrum, Leah Tidwell, Alexis Suggs, Riley Easley, (top row) Elizabeth Gordon, Devlin Sheppler, Raygan Adkins, Jacob Cook, Brianna Ashley

### Junior Top 10

From left to right, beginning on the bottom row in order of class rank, Alexis Larkins, Catherine Gunther, Lily Thompson, (missing) Brian Mobley, Kyle Shaver, Gracie Delaney, (top row) Blake Adkins, Marcy Hartman, Emmalee Matthews, Katherine Lester







**Most Likely to Become Famous (Above)**  
Jensen Sudderth and Van Knight



**Most Likely to Succeed (Above)**  
Lena Mayberry and Tate Kinney



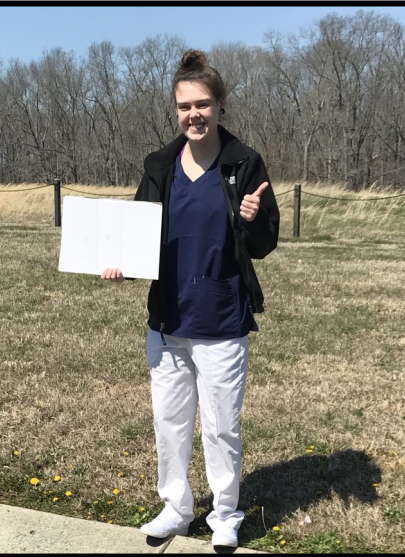
**Class Clowns (Above)**  
Molli Staggs and Jacob Beard



**Most Helpful (Above)**  
Calvin Tidwell and Aleah Fraizer

## Senior Superlatives

**Most Likely to be Late to Graduation (Below)**  
Paige Mangrum and  
(Not Pictured) Alex Archey



**Most Artistic (Below)**  
Marah Peek and Alex Cain

**Most School Spirit (Below)**  
Julia Giggs and  
Lane Cole



**Most Country (Above)**  
Chloe Adams and Colton  
Binkley

**Most Athletic (Below)**  
Savannah Holt and Tyler Mobley



**Most Likely to Become a Millionaire (Below)**



### Faculty Play, starring:

Mr. Angell	Mrs. Dressler
Mrs. Emerson	Mrs. Bohems
Mrs. Morgan	Mrs. Redding



## BITZ Campaign Photos

Mock Crash and BITZ photo booth. See article on page 1





# Post Secondary Stats for Students and Parents

By: Lexie Larkins

Choosing the best post-secondary educational institute and deciding on a major troubles many high school students planning to further their education. Fortunately, there are numerous reports and statistics that can aid in this process of deciding for high school students and their parents.

There are many websites that rank the top 4-year colleges/universities, 2-year community colleges, and technical/trade schools in Tennessee and in the United States. One website, in particular, Niche.com calculates the top post-secondary institutes based on academics, student life, diversity, safety, the local area, the campus, the professors, and student surveys on all these topics. For the top 4-year colleges/universities in Tennessee, Niche.com ranks Vanderbilt University at the top of the list. Then, in descending order: Sewanee, The University of the South, Rhodes College, University of Tennessee, and Union University place among the top 4-year colleges/universities in Tennessee. The top ranked 2-year community colleges for the state include Tennessee Technology Center at Newborn ranking 1st and Motlow State Community College 2nd.

According to U.S. News & World Report, the nation's best university for 2018 is Princeton University, following behind include Harvard University, University of Chicago, Yale University, and Columbia University. Among the top three colleges graded for the best technical/vocational programs, based upon the same website, include Ohio State University, Pennsylvania State University, and the University of Georgia. Niche.com rates the following community colleges as the top in the nation: Lake Area Technical Institute, Manatee Technical Institute, Western Wyoming Community College, University of South Carolina, and Alexandria Technical and Community College.

In choosing a college, students must decide a major to focus on in their studies. According to the National Center for Education Statistics (NCES) and CBS news, the most popular majors for bachelor's degrees in the nation from 2014-2015 include business with 19% of all the bachelor degrees, health professions and related programs 11%, social sciences and history 9%, psychology 6%, biological and biomedical sciences 6%, and engineering 5%. Those graduating with a bachelor's degree is on the rise with a 32% increase from 2005 to 2014-2015. Georgetown University estimates a bachelor's degree to be worth \$2.8 million throughout a lifetime.

Forbes reports that engineering and technology degrees deliver the highest paying starting salaries for bachelor's degrees. Electrical engineering is the top,

earning an average of \$62, 428 a year. Second ranks software design with an annual average of \$61, 466. Chemical engineering, placing third, earns \$61, 125 yearly. History's starting salary pays an average of \$38, 361; English \$38, 303; psychology \$38, 079; and anthropology/sociology \$37, 672.

Forbes disclosed the majors with the best outlook, including Biomedical Engineering with starting median pay of \$53, 800 and projected growth of 61.7%; Biochemistry with \$41, 700 and 30.8% growth; and Computer Science with \$56, 600 and 24.6% growth.

Based on a report from U.S. News & World Report, accounting, computer science, finance, business administration/management, and mechanical engineering have the highest percent that plan to hire, ranging from 46.1-54.4

quire a passing exam grade to earn credit hours, and credit earned is accepted by all Tennessee state colleges and private schools depending on their policy.

The statewide dual credit classes available at EHHS, their length, and requirements include Pre-Calculus (one semester class; score a 19 or above on the Math portion of the ACT; score on the state exam determines college credit earnings) and Statistics (one semester class; score a 19 or above on the Math portion of the ACT; score on the state exam determines college credit earnings).


Lastly, EHHS also provides the opportunity for students to earn Industry Certifications. Students earning their industry certifications in high school is beneficial because it allows them to enter the workforce directly after they graduate.

The certifications available to earn at EHHS and their requirements to earn them include a CNA Certification (availability to travel to Columbia, completion of all of Mrs. Redding's health science courses, pass a TB skin test, obtain a CPR certification, and pass the CNA exam which costs \$98 to take), a CPR Certification (completion of all of Mrs. Redding's health science classes and pass the CPR exam which costs \$20 to take), and a Cosmetology License (acquire 1,500 cosmetology hours and pass the state exam which costs \$140 to take)

## EPSONs Continued from page 5

receive 3 credit hours at Columbia State in Entrepreneurship BUSN 1330), and Culinary Arts (one semester class; acquire a C average or higher to take exam; \$25 exam fee).

EHHS also has statewide dual credit classes available. These classes are taught by teachers at the high school, re-




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# Fundamentals of Education

By: Madison Lilly

In the winter edition of the *Eagle's Eye*, the "Decline in Education Majors" article discussed the shortage of teaching majors and the possible reasons why college students no longer possess interest in teaching.

One major point in the article discusses how New York state has started teaching programs hoping to encourage students to pursue Education majors.

Next year at East Hickman High, Charlotte Boehms will be teaching a newly introduced class: *The Fundamentals of Education*.

The course will include three classes, the first class will discuss the basics of education, careers in education, different teaching methods, human development and learning styles. The second and third class will include fun interactive projects and hands-on teaching experience.

When interviewing Mrs. Boehms about the class, she gave some future insight about her agenda for the class. "One thing I want to start with is what subject they want to teach. Like, if someone is interested in Physical Education or English; then, that's what I want them to focus on and what I want to gear them towards." The class is not just aiming towards students who want to be teachers. It's also reaches towards students who are unsure about what to pursue and give them an insight into the world of education. "We want it to be a gratifying experience and get students motivated in trying something new, even if they may or may not like it," Mrs. Boehms stated.

When discussing the reasons for the decline in education majors with Mrs. Boehms, she states "Money is a part of it, maybe it's the generation in general changing, but that's just a thought. Possibly teacher burnout, mainly because

a lot of teachers quit their first year. Overall, teacher shortage is definitely an issue."

One thing Mrs. Boehms definitely wants to express in the class is how teaching is a great job. Discussing how bringing back teachers is important, but bringing back teachers to Hickman county is really important because "We have a great facility, great superintendent, and great people in general. To work here or just to work as teacher in general is such a

great opportunity; you get to help and teach a whole new generation."

*The Fundamentals of Education* will start next year and be followed by *Teaching as a Profession* along with an unnamed third class. The class will be 2nd period in the first semester.

East Hickman hopes to inspire students and future students to pursue a degree in education, taking one step closer to bringing teachers back to schools.

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# ENTERTAINMENT REVIEWS

## *A Wrinkle In Time*

By: Leah Tidwell

More than 50 years since it first caught the attention of a multitude of young minds and imaginations across the world, *A Wrinkle in Time* by author, Madeleine L'Engle, materialized into theaters.

In short, the children's book tells the story of young adult Meg Murry as she tackles the difficulties of adolescence while coming to terms with the disappearance of her physicist father, Dr. Alex Murry. L'Engle's story seems quite simple, but, on the contrary, Meg's journey to find her father is full of intriguing, theoretical physics, science fiction and an earnest nod to classic fantasy [which caused the novel to appear too complex for younger readers and almost never got published].

All of these different components made it extremely difficult and complicated for any person in the late 1950s to early 1960s to take on a chance of adapting the story on to the screen.

Even previous attempts of making the written work as an adaptation in the year 2003 made-for-TV-movie didn't create any good feedback from audiences or L'Engle herself.

This brought up the one question everyone had been wondering: Can *A Wrinkle in Time* ever be made into a big motion picture? But, this question was soon answered.

Female director, Ava DuVernay, was offered the long lost project. Quickly becoming the first African-American woman to direct a film with a \$100 million budget, she set her own brand on the movie.

Putting her own twist on the tale, however, didn't fully capture the idea of the novel. Tasha Robinson, *The Verge* writer, states how the movie "pays a lot of lip service to that awkwardness but never convincingly captures it." She goes on to share how L'Engle's version includes dark thematic elements such as physical abuse, characters fighting internal battles, etc.

Many and multiple sources speak up about how the 2018 adaptation of *A Wrinkle in Time* is a typical "Disney" version of the darker story. *The Washington Post's* Ann Hornaday adds on to this by stating how the film "turns out to be a kids' film, for better or for worse."

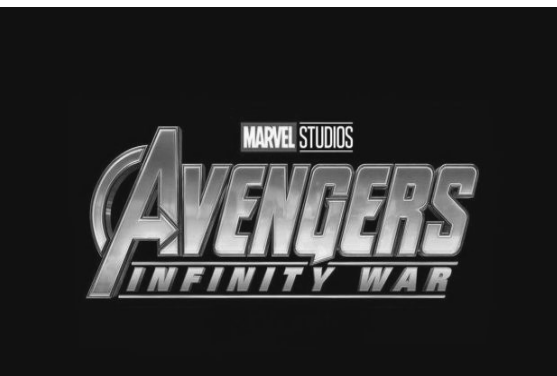
Hornaday, additionally, gives her opinion on how the movie lacks in background information and plot but makes up for it in visual representation. "Still, with its bright color palette, appealing lead players and moments of comic relief...*A Wrinkle in Time* is often beautiful to watch." The writer explains her reasoning by stating how it has many scenes that are appealing to the eye by the

usage of certain camera angles and colorful costumes and makeup.

Critics, overall, gave the film (around) a 4.2 out of 10 stars according to IMDb. Reasonings were made because the film is visually appealing to people, especially children, but it lacks composition with little to no background to build up the story. Alongside this, critics have mentioned how the many familiar faces, such as Oprah Winfrey and Reese Witherspoon, mainly draw in audiences rather than remaining true to the novel.

On the contrary, the director, herself, has words to say on this topic. NBC News put out an article giving DuVernay's opinion. The article remarks on how "DuVernay's 'Wrinkle' was never supposed to be a film for critics. In fact...[the] director speaks intently...calling *A Wrinkle in Time* her love letter to young people." While certain elements between the book and the movie lack depth, DuVernay's main intent to send out positive messages and themes to younger viewers remains true. It is even mentioned how "critics and audiences alike have been quick to juxtapose the film..." but "DuVernay has been clear all along that '*Wrinkle* isn't intended for a broad audiences.'"

In the end, it doesn't matter, as a whole, if *A Wrinkle in Time* is a box-office success. By positioning an abundant group of characters to create and envision a different type of movie, DuVernay develops a film shining a spotlight to spread out a positive movie that could help aid in forming a new generation.



## *Infinity War*

By: Gabe Miller

The nineteenth installment in the Marvel Cinematic Universe (MCU) film series has finally arrived. There is no doubt that this has been one of the most anticipated and hyped-up movies of all time, opening to over \$857 million worldwide. It is one of the highest grossing films of this year, and has set records for the highest grossing openings in Canada and the United States. The audience grade on CinemaScore, on a scale of an A+ to an F, is a solid "A." However, the movie has not been as well received as expected. The critics' rating on Rotten Tomatoes is at 84%, with a consensus reading "*Avengers: Infinity War* ably juggles a dizzying array of MCU heroes in the fight against their gravest threat yet, and the result is a thrilling, emotionally resonant blockbuster that (mostly) realizes its gargantuan ambitions."

This film is the culmination of everything Marvel Studios has been building up to for the past ten years beginning with *Iron Man* in 2008 through this year's *Black Panther*. It will also move into this summer's *Ant-Man* and the *Wasp* and next March's *Captain Marvel*, leading to the next *Avengers* releasing May 3, 2019.

The Avengers, Guardians of the Galaxy, and other heroes must team up to fight against the "Mad Titan" himself, Thanos, who seeks to gather all six of the Infinity Stones to bring balance to the universe. Along with him is the Black Order consisting of Ebony Maw, Corvus Glaive, Proxima Midnight, and Cull Obsidian (known as Black Dwarf in the comics, this version takes his name from an alternate title of the Black Order). There are quite a few other changes from the comics fans will notice, some being a change in Thanos' character and motivations from the original 1990's *Thanos Quest* and *The Infinity Gauntlet* stories and this incarnation of the Order

Continued on page 11



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# Prepping for College

By: Madison Lilly

As the school year comes to an end, seniors look forward to graduating and juniors start applying for the right college.

Pew Research Center reveals that college graduates ages 25 to 34 working full time in 2015 earned more annually – about \$20,000 more – than employed young adults holding only a high school diploma. However, according to data from the National Center for Education Statistics, only 59% of the cohort of students who began college in 2007 graduated within six years. Additionally, those who do drop out of college still retain and must repay the debt they incurred during their time at college.

Many different schools use different techniques to appeal and prepare students for college. At East Hickman, for example, they begin college prep with Juniors as soon school starts. Mrs. Turpin, EHHS guidance counselor, states, “The first thing Mr. Mitchell and I do is discuss that college is always an option, and that we’re both here to help.” She goes on to say that, “We usually start with juniors, but any student can start early, just talk to Mr. Mitchell or myself. We already have several

freshmen and sophomores planning with us right now.”

Mrs. Turpin discusses how many students worry and question about paying for college and which schools are a good fit for them.

Although for many, it is not just payment or colleges themselves, sometimes it is what they want to after high school that worries them. Mrs. Turpin states, “We offer an assessment to see what students might be good at, or we simply talk to you asking simple things like ‘What’s your favorite class?’ ‘What’s your favorite hobby’ and ‘What about your part time job- what’s something you like and dislike about it?’ It helps us get an understanding about the student themselves and helps us put them on the right path.”

Mr. Mitchell, also a guidance counselor, discusses how East Hickman has changed college prep, “One thing we started doing this year— we call students, and we make them TSAC and FAFSA accounts. Then, once that’s all done, all students have signed up for the Tennessee Promise.” Mr. Mitchell has new plans over the summer for working with parents. “It’s easy to get students to look at colleges, make profiles for this kind of stuff, and get interested in schools, it’s easy for students because they’re always here. But parents are always occupied

with work then they come home, and they’re tired—for parents it’s hard. This summer, I’ll be hosting four presentations; I want to bring in some parents ... they’ll be able to help their children when preparing or looking for colleges.”

Mr. Mitchell gives these goals, “From 2016 to 2017 we have had 60% of students attend college; this year we have 69% percent, Our goal for the Class of 2019 is at least 75% of students attending college. We want all students to have a plan after high school, whether it be military, college, apprenticeship or straight to work .”

In addition, East Hickman High would like to honor the Class of 2018 who were awarded \$1,826,498 dollars in scholarships with that number continuing to rise.

Graduating and preparing for college can be tough and even sometimes scary, but never be afraid to start early or ask for help. College is a big choice. Explore your opportunities and try new things that might interest you.

Community college, tech school, and universities are just choices, as is apprenticeship. Students are the future; they will shape and create their own. As Alexander Graham Bell said, “Before anything else, preparation is the key to success.”



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## Infinity War Continued from page 10

serving as his “children.”

This movie is action-packed, emotional, and, at times, funny. It also does fairly well with balancing the 30+ characters, though some do not receive as much screen time as others do in the near two and a half hour runtime. It is advised that viewers be caught up on the previous eighteen movies to know the growth of the characters since this is a massive crossover that does not take time to develop each individual hero (one reviewer said it is not really a movie, but rather an actual comic book event which uses already established characters as we primarily know them). *Infinity War* also does well with establishing a clear and direct motive for Thanos. Overall, I would give *Infinity War* about a 9 out of 10. The majority works well, but there is a little bit (not involving the actual story) that keeps me from saying it is perfect in every way. I will issue a warning for Christian fans that there is a brief throwaway line that,

though there are different interpretations on the context of it, may come across as mocking Jesus.

To many, it was unsettling when the Russo brothers (the directors) announced that there would be a good amount of humor in the film, given how serious *Infinity War* was expected to be. One main criticism of the MCU is that their movies are too humorous. While the humor mainly comes from putting these characters in situations involving other heroes, that doesn’t keep some from thinking that the movie had “awkward humor” and felt more like a joke, as one surveyed EHHS student put it. In regards to the recent Beta Club trip, she responded with, “It [the movie] sucked. I would have rather watched *A Quiet Place*.” She said that there was massive hype surrounding the movie that it didn’t really deliver on. It is a fair point to make that this movie is more for the people who are really into this series and Marvel/comic book related stuff in general, so for people who do not really

follow these movies and have only seen a handful of Marvel-related films, *Infinity War* is not going to be as big of a spectacle as it is to others.

Another common criticism is the MCU’s handling of villains. Some say that the vast majority of them are not really developed or do not have clear motives. However, Marvel seems to have done a great job with making one of their best villains in the series with Thanos. Another surveyed student said that he was a great adversary and was one of the characters that fixed the problem of not-so-great villains. Another, who is “not really a Marvel guy,” said that this is one of those situations where [Spoiler alert, skip to last paragraph] the “villain won.” However, he thought that Thanos should not have accomplished his goal [End of spoiler].

The dramatic cliffhanger, which some view as a disappointment, makes the film feel more like a “Part 1.” No matter how you view it, Marvel Studios has reached a huge milestone that has been in the works for several years.



# Last Will and Testaments

“I, Jacob Beard, leave my unbreakable stare and my prized copy of *Titanic* to Mara Schommer and Reverend James Dickson.”

“I, Rayann Cobb, leave absolutely nothing to anyone because I’ll be popping in and out, you guys can’t get rid of me.”

“I, Colton Binkley, leave my ability to get away with anything to Tre Flottman.”

“I, Jacob Steele, leave my basketball number to Kyle Ragsdale.”

“I, Calvin Tidwell, leave Dylan Gianakos’ soccer skills to Seth Carter.”

“I, Joseph Beasley, leave my wood to Keith Boehms.”

“I, Savannah Holt, leave Alyssa Luckett the memory of Fisher Newcomb.”

“I, Hannah Simmons, thank my friends and teachers for making high school such a great experience.”

“I, Paige Mangrum, leave absolutely nothing to anyone.”

“I, Abbigayle Taylor, leave my lack of sleep to all of my teachers I have had in the past, sweet dreams.”

“I, Cade Wilson, leave my defensive soccer prowess and intelligence to Jeffry and Jonathon Ortega.”

“I, Gracie Haynes, leave my wits and strength to survive high school to Aubrey Tidwell. Also, I leave the good times and laughter to Kattie Kilburn.”

“I, Gabe Miller, in not so stable mind, leave *The Morning Hatch* to the next *Eagle’s Eye* crew, my movie library and comic knowledge to Coach Harris, and germs and the fellowship of Bolbi to Mr. Smith.”

## BLUE INK

### Suicide Squad

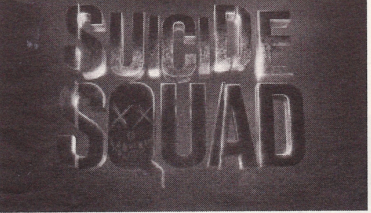
By: Gabe Miller

*Suicide Squad* is the third installment of the DC Expanded Universe, following *Man of Steel* and *Batman v Superman: Dawn of Justice*. *Suicide Squad* earned \$135 million during its opening weekend, beating the August opening record previously held by Marvel's *Guardians of the Galaxy* (at \$94.3 million) since 2014. This film had also been number one at the Box Office for three weeks, eventually being replaced by *Don't Breathe*.

Suffering from displeased critics, just as the previous DCEU film, *Dawn of Justice*, *Suicide Squad* relies on high audience scores. While the critic's consensus on Rotten Tomatoes says, "*Suicide Squad* boasts a talented cast and a little more humor than previous DCEU efforts, but they aren't enough to save the disappointing end result..." one could say that this movie was fun to watch and was (at least almost being) the best DCEU film so far. Most fans and critics praised Margot Robbie's performance of Harley Quinn, with the character's creator, Paul Dini, saying that she "nailed" the role. A Harley Quinn solo movie has also been announced to be in the making (this movie may now be the confirmed *Gotham City Sirens*),

with Robbie being an executive producer.

Taking place shortly after *Dawn of Justice*, Amanda Waller, an intelligence operative with the government agency A.R.G.U.S., assembles a group of villains known as Task Force X (a.k.a. The "Suicide Squad"). Colonel Rick Flag, with a warrior named Katana as a bodyguard, is chosen to lead the group of villains to do special, high-risk missions for the government in exchange for time off of their prison sentences. As a deterrent against running away or disobeying orders, a nano bomb is implanted in each of the villains' necks. If they fail their current mission, they are also threatened with death. The squad is dropped off in Midway City, which is reported to be under a terrorist attack, to rescue one special person. Once the squad finds out the truth about the mission, and who they were told to save, Flag releases them of responsibility, but each member has to either decide to give up or finish what they already started.



### Oregon to Carolina Goes Dark

By: Leah Tidwell

A much anticipated day happened in America on the date of August 21, the 2017 solar eclipse. This solar eclipse made its course across the United States, giving (millions) and (millions) of people access to view the great phenomenon.

What made this eclipse more special is the fact that it was an official total eclipse, where the sun is blocked out completely. Such an event hasn't been viewable in the United States since February 26, 1979, thirty-eight years ago. What should be expected of the solar eclipse completely depends

on where a person is during the time of the event. Every U.S. state could see different percentages of the eclipse, however, specific states could see totality of the sight. The first noted spot to see the full 2017 solar eclipse was just north of Newport, Oregon around the time of 10:15 A.M. From that area, it raced downward east and southeastward, leaving the U.S. at 2:49 P.M. in Cape Romain, South Carolina.

The state of Tennessee was, in fact, a part of the total fourteen states that were in the direct path of totality. The capital

*Continued on page 3*

### happy and hated

Adam Shell, USA Today

When it comes to longevity, Wall Street's current bull has some really good genes.

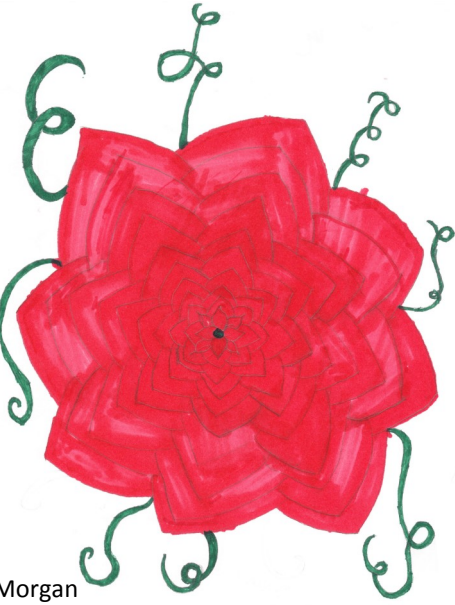
This bull market for stocks turns 9 on Friday, began in early 2009. One day U.S. stocks finally stopped falling after the worst market crash since the Great Depression.

It's only the second longest bull in history, having survived such fears, shocks, from wars and hurricanes, a government shutdown, European debt crisis, terrorism and threats nuclear war.

And after all that, it was shot, overtaking the longest bull over the famed 1920s era, finally died in early 2000.

### What is Blackout Poetry?

Blackout Poetry uses previously written material and chooses certain words to stand out from the "blackout" words. These remaining words form a new message or modern poetry example. These examples used the Fall edition of the *Eagle's Eye*.



Poinsettia- Lindsay Morgan